



Waymaker School Annual Report 2025 (December 2025)

Introduction

The Waymaker Trust School was launched in Chin State Myanmar in April 2025, to provide access to quality education for rural community children who are affected by the coup and armed conflict, and for those who are facing displacement or economic hardship. These children have been unable to attend school since 2020 due to COVID19 pandemic, with school closures continuing to now because of the ongoing civil war in Myanmar.

In 2025 the school enrolled a total of 86 students, from Kindergarten to Grade 8 bringing them once again back to the classroom after 5 years.

Throughout this period, students demonstrated remarkable progress academically, socially, and spiritually. Over the course of the year, the school community has grown stronger and more united.

Quotes

Parent: "This school is not only the hope of our children, it is also hope for us, the parents. We gain a lot of new energy to work hard because we have seen so much hope in our children's future. Before the school was established, both parents and our children's life are in chaos and we felt no hope for the future at all. But now that this school has been set up for our children, everything has changed, and we cannot thank the donors and supporters enough for your support for making this changes possible. Your commitment is not just funding; it is the force which brings hope and a future for all of us. We look forward to sharing our children's progress with you and continuing this journey together. Thank you again for standing up for our community". **Vabie-The Community Leader & Student's Parent.**

Student: "We didn't even know how to say 'How are you?' before. But now we can introduce ourselves in English with confidence." **Henry- Grade 8 student**

Teacher: "All of your financial support, and motivation have made a deep and lasting impact. The school has not only provided education but has truly changed lives. The children are now: learning with confidence, growing in character, and dreaming of brighter futures they never imagined before". **Lydia-Head of the school**

Students Participation and Academic Progress



The school's main focus or goal in the first academic year was that "the students are able to learn Basic English skills, improve in knowledge & skills, critical thinking, creativity and moral lessons.

In the beginning, students struggled with both Burmese and English due to language barriers. Additionally, the number of teachers was limited.

However, through the dedication of volunteer teachers, the cooperation of the community, and the students' own hard work, significant improvements were observed by the end of the term.

Final assessments were conducted in the form of oral tests. Students demonstrated clear progress in communication, comprehension, and expression.

Students Personal and Behavioural Development

- Students showed growth not only academically but also in character, attitude, discipline, daily habits and kindness.
- Previously, many students were not aware of how to properly take care of their physical well-being. With the introduction of the school rule requiring a morning bath, students now practice consistent personal hygiene. They take better care of their bodies and physical appearance. They have also developed good habits such as brushing their teeth daily and keeping their body parts clean, including washing their hands before meals and after playing.
- Students now dress properly, behave politely, and show respect to teachers and peers.
- Harmful habits such as smoking, tobacco use, and physical fighting (hitting, punching) have significantly decreased due to clear rules and structured school time.
- Teenagers who once focused mainly on early relationships or marriage have now developed broader life perspectives.
- They have understood now that they have multiple choices and opportunities for their future.
- Older students also show increased kindness and responsibility, caring for younger peers and siblings.

Challenges and Difficulties Faced 2025

The school encountered several challenges during the first year.

- Limited resources: Classroom equipment and limited teachers

- Communication: No internet available, instable phone signal
- Transportation: Remote and muddy road, landslides throughout raining season
- Weather or conflict-related challenges

Despite these difficulties, the commitment of teachers, volunteers, and the community ensured that students continued to thrive.

Khai Aye: Why this School is so important to them?

The establishment of this school represents more than just a place for education; for our people, it is a turning point that has fundamentally altered the trajectory of their lives.

For too long, the thought of our children achieving their full potential was overshadowed by immense uncertainty and a lack of access to quality education and resources.

The absence of a dedicated learning environment meant that opportunities were scarce and the cycle of poverty and limited prospects seemed unbreakable.

As you noted, there is "more purposeful reasons" than you could imagine. These reasons likely involve these children, parents, and the communities.

Now, with this school standing proudly in our community, everything has changed. It has become a lighthouse, a symbol of possibility. It allows us, to look ahead with a new sense of purpose. When we see our children walking through these doors, we see more than just students; we see future doctors, teachers, leaders, innovators and many more.

All these reaffirm Waymaker Trust's vital role in supporting rural community education as a progress to future for all and contributing community and national development.

Your support has provided stability, motivation, energy, and the capacity to move to a clear path forward where none existed before. Thank you for stepping forward and invest in these children, and choose to stand with us. It is a powerful affirmation of their value and that their futures matter, and for that selfless belief, we are eternally thankful.

Plans for next academic year 2026

- To hire more teachers (at least 8-10) in order to improve teaching quality and student's development more affectively
- To enroll 200 students, accepting children from surrounding rural villages
- Improve learning facilities, provide learning materials and uniforms, motivation and mental support for all children
- Add practical extra-curriculum subjects such as civic education, social service, environmental management, basic healthcare and peacebuilding workshops for high school students.

Photos





Reading from Library books



Afternoon after tea







Student's picnic



Preparation for exam